

DELHI PUBLIC SCHOOL KHANNA



**SYLLABUS BOOKLET
FOR
CLASS – PRE - NURSERY
SESSION: 2017 – 2018**

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SUBJECT - ENGLISH

Month	English	Activities	English Written	Speaking & Listening Skills
April/May	<ul style="list-style-type: none"> ➤ Recognition & Identification of Standing Lines & Sleeping Lines. ➤ Recognition & Identification of letters A,B,C,D 	<ul style="list-style-type: none"> ➤ Tracing patterns & letters in sand pit. ➤ Plasticine activity - to reinforce the Patterns. ➤ Vocabulary related with letters introduced in the class through book & with phonetic sound. 	<ul style="list-style-type: none"> ➤ Patterns tracing in slate Alphabet writing nite book ➤ Alphabet Writing in note book. ➤ Colour the pictures related to letters in drawing book busy bees pg. 5,6,7 	<ul style="list-style-type: none"> ➤ Rhymes enclosed with the help of puppets. ➤ Story with enactment- Main toh tuk-tuk tortoise hoon. ➤ Recognition & identification of upper case letters from Grow with words of Alphabets- 2,3,4,5. ➤ General Courtesies & greetings. Wishing well "How're you?" I am fine, Thank you. Wishing time- "Good morning, afternoon & good evening." Occasions when to say "Thank you, Welcome, Sorry & Excuse me." Conversational sentences beginning with "May I....".
July/ August	<ul style="list-style-type: none"> ➤ Reinforcement of Standing line, Sleeping line, slanting line & curves. ➤ Recognition & 	<ul style="list-style-type: none"> ➤ Vocabulary related with letters introduced in the class through book & with phonic sound. 	<ul style="list-style-type: none"> ➤ Reinforce the patterns in worksheet. ➤ Alphabet Writing in note book ➤ Colour the pictures 	<ul style="list-style-type: none"> ➤ Rhymes enclosed with the help of puppets. ➤ Story- The Lion & the Mouse. ➤ Recognition & identification of upper

	<p>Identification of letters E,F,G,H,I.</p> <ul style="list-style-type: none"> ➤ Reinforce the letters A-H in note book. 		<p>related to letters in Busy bees pg. 8,9,10,11</p> <ul style="list-style-type: none"> ➤ Write the letters in note book 	<p>case letters from Grow with words pg. 6,7,8,9,10,11</p> <ul style="list-style-type: none"> ➤ General Courtesies & greetings. Wishing well Wishing time Occasions when to say "Please" & how to respond to "Well done."
September /October	<ul style="list-style-type: none"> ➤ Recognition and Identification of letters- J, K, L, M, N, O. ➤ Reinforce the letters A-H in note book. 	<ul style="list-style-type: none"> ➤ Vocabulary related with letters introduced in the class through book & with phonetic sounds. 	<ul style="list-style-type: none"> ➤ Alphabet Writing in note book ➤ Colour the pictures related to letters in Busy bees pg. 12,13,14,15 ➤ Write the letters in note book 	<ul style="list-style-type: none"> ➤ Rhymes enclosed with the help of puppets. ➤ Story- haathi n chuha. ➤ Grow with words pg. 12 to 19 ➤ General Courtesies & greetings. Revision of all courtesies & greetings learnt so far. Occasions when to say & how to respond to "Happy Birthday" & Congratulations."
November /December	<ul style="list-style-type: none"> ➤ Recognition and Identification of letters-P,Q,R,S,T. ➤ Matching & sorting activities. 	<ul style="list-style-type: none"> ➤ Vocabulary related with letters introduced in the class through book & with phonetic sounds. 	<ul style="list-style-type: none"> ➤ Alphabet Writing in note book ➤ Colour the pictures related to letters in Busy bees pg. 16,17,18 	<ul style="list-style-type: none"> ➤ Rhymes enclosed with the help of puppets. Story- The Ant & the Dove. ➤ Grow with words pg. 20-25

			➤ Write the letters in note book	
January	<ul style="list-style-type: none"> ➤ Recognition and Identification of letters-U,V,W,X,Y,Z ➤ Matching & sorting activities. 	<ul style="list-style-type: none"> ➤ Vocabulary related with letters introduced in the class through book & with phonetic sounds. 	<ul style="list-style-type: none"> ➤ Alphabet Writing in note book ➤ Colour the pictures related to letters in Busy bees pg. 19 to 24 ➤ Write the letters in note book 	<ul style="list-style-type: none"> ➤ Rhymes enclosed with the help of puppets. ➤ Story- The Ant & the Dove. ➤ Grow with words pg. 26 to 36
February / March	Reinforcement of the letters A-Z with pictures.	<ul style="list-style-type: none"> ➤ Vocabulary related with letters introduced in the class through book & with phonetic sounds. 	<ul style="list-style-type: none"> ➤ Alphabet writing in note book ➤ Write the letters for reinforcement in note book 	<ul style="list-style-type: none"> ➤ Rhymes enclosed with the help of puppets. ➤ Story-The Ant and the Dove.

SUBJECT - MATHS

MONTH	MATHS	ACTIVITIES	MATHS WRITTEN	MATHS VERBAL
APRIL / MAY	<ul style="list-style-type: none"> ➤ Recognition & Identification of all the patterns Standing lines, Sleeping lines, Slanting lines & curves. ➤ Recognition & Identification of numbers 1,2. ➤ Recognition & Identification of Shape- Circle, Square, Triangle & rectangle. ➤ Recognition & Identification of Colour- Red, Yellow, Green & blue. ➤ Pre-Number Concept- Big & Small, Up & Down. 	<ul style="list-style-type: none"> ➤ Tracing patterns & numbers in sand pit. ➤ Plasticine activity- Reinforcement of the patterns. ➤ Reinforcement of the concept of shapes & colour with the help of learning kit. ➤ Colour day celebration. 	<ul style="list-style-type: none"> ➤ Pattern tracing in slate. ➤ Drawing book pg.- 4 ➤ Write the numbers in note book 	<ul style="list-style-type: none"> ➤ Math Counting-0-10
JULY / AUGUST	<ul style="list-style-type: none"> ➤ Reinforcement of the patterns. ➤ Introduction of Numbers- 3,4,5. ➤ Matching & Sorting activities. ➤ Recognition & Identification of Colour- Pink & Sky blue. ➤ Pre-Number Concept- In & Out & Hot Cold. 	<ul style="list-style-type: none"> ➤ Reinforcement of the patterns in sand pit & slate. ➤ Use of chalk, slate & board for writing practice. ➤ Reinforcement of the concept of shapes & colour with the help of learning kit. 	<ul style="list-style-type: none"> ➤ Recognition, Identification of numbers ➤ Drawing book pg.-7,8,9 ➤ Recognition Identification of numbers in note book 	<ul style="list-style-type: none"> Math Counting- 0-10

	<ul style="list-style-type: none"> ➤ Recognition & Identification of Shape- Oval, Crescent & Star. 			
SEPTEMBER / OCTOBER	<ul style="list-style-type: none"> ➤ Recognition Identification of numbers-6,7,8,9 ➤ Count & Write ➤ Matching & Sorting activities. ➤ Recognition & Identification of Colour- Purple, Black, Grey. ➤ Pre-Number Concept- On & Under. ➤ Recognition & Identification of Shape- Heart, Semi-Circle. 	<ul style="list-style-type: none"> ➤ Tracing patterns & numbers in a sand pit to develop the fine motor skills. ➤ Reinforcement the concept of shapes & colours with the help of learning kit & Shape kit. ➤ Use of chalk,slate & board for writing practice. 	<ul style="list-style-type: none"> ➤ Recognition, Identification of numbers in note book 	<ul style="list-style-type: none"> ➤ Math Counting – 0-20
NOVEMBER / DECEMBER	<ul style="list-style-type: none"> ➤ Recognition Identification of numbers- 10,11,12,13,14. ➤ Count & Write ➤ Matching & Sorting activities. ➤ Pre-Number Concept- Soft & Hard, heavy and light. 	<ul style="list-style-type: none"> ➤ Tracing numbers & pattern in sand pit & blue board for practice. 	<ul style="list-style-type: none"> ➤ Recognition of the numbers in note book 	<ul style="list-style-type: none"> ➤ Math Counting-0 -30
JANUARY / MARCH	<ul style="list-style-type: none"> ➤ Recognition & Identification of numbers- 15,16,17,18,19,20. ➤ Count & Write ➤ Matching & Sorting activities. ➤ Reinforcement of 1-20 	<ul style="list-style-type: none"> ➤ Matching & sorting activities. ➤ Count & Match. ➤ Count & Write. 	<ul style="list-style-type: none"> ➤ Recognition of the numbers in note book 	<ul style="list-style-type: none"> ➤ Math Counting 0-50.

SUBJECT – EVS

MONTH	E.V.S	ACTIVITIES	E.V.S Verbal
APRIL TO MAY	<ul style="list-style-type: none"> ➤ All about me- name of child, age, class, name of school. ➤ Parts of body ➤ Actions ➤ Good habits ➤ My family ➤ Things we see at home-living room, kitchen, bed room, bathroom 	<ul style="list-style-type: none"> ➤ Collage making of things we see at home. 	<ul style="list-style-type: none"> ➤ Picture book- pg no. 13, 16, 18, 19, 20, 21, 39, 44.
JULY TO AUGUST	<ul style="list-style-type: none"> ➤ Colour ➤ Flowers ➤ Vegetables ➤ Fruits ➤ Wild animals, Water, Domestic & Birds. 	<ul style="list-style-type: none"> ➤ Rain dance party ➤ Summer fruit party. 	<ul style="list-style-type: none"> ➤ Picture book- pg. no. 3, 4, 5, 6, 8, 9, 10, 12, 43.
SEPTEMBER TO OCTOBER	<ul style="list-style-type: none"> ➤ Seasons ➤ clothes ➤ Festivals ➤ Food ➤ National Symbol 	<ul style="list-style-type: none"> ➤ Visit to temple. 	<ul style="list-style-type: none"> ➤ Picture book- pg no.14, 17, 24, 36, 37
NOVEMBER TO DECEMBER	<ul style="list-style-type: none"> ➤ Transport ➤ Traffic Signals ➤ Sounds ➤ Musical Instruments ➤ Games 	<ul style="list-style-type: none"> ➤ Visit to school transport area. ➤ Visit to school music room. 	<ul style="list-style-type: none"> ➤ Picture book- pg no. 25, 29, 31, 32, 40, 47.
JANUARY TO MARCH	<ul style="list-style-type: none"> ➤ Electrical Appliances ➤ Our helpers ➤ Stationary 	<ul style="list-style-type: none"> ➤ Students will make the cards and give to the drivers, maids etc. 	<ul style="list-style-type: none"> ➤ Picture book-pg no. 22, 27, 28, 38

SUBJECT - PHYSICAL EDUCATION

MONTH	PHYSICAL EDUCATION	ACTIVITIES
APRIL TO SEPTEMBER	<ul style="list-style-type: none">➤ Catching, holding, throwing a ball.➤ Walking in a line.➤ Exercises- walk, run, jump etc.➤ Fun races➤ Activity with hoopla.	<ul style="list-style-type: none">➤ In gym room and ground
OCTOBER TO MARCH	<ul style="list-style-type: none">➤ Yoga exercise➤ Races for sports day<ul style="list-style-type: none">• Balancing race• Pick and run• Hopping• Bowling Alley	<ul style="list-style-type: none">➤ In gym room and ground

SUBJECT – ENGLISH RHYMES

1. A is an apple

Round and sweet
Red red apple
So good to eat.

2. Brush brush brush

Your teeth,
Brush it everyday.
Father, mother, brother sister
Brush it everyday.
Comb comb comb your hair
Comb it everyday,
Father.....
Comb it everyday.
Wash wash wash your face
Wash it everyday,
Father.....
Wash it everyday.

3. Three little magic words

Three little magic words
One,two,three
They are 'Thank you' 'Sorry' and 'Please'

4. Bubbles

Fill the pipe, gently blow
Now you'll see the bubbles grow.
Strong at first, then they burst
Oops, Oops, oops!

5. Roly Poly, Roly Poly

Up up up,
Roly Poly, Roly Poly
Down down down
Roly Poly, Roly Poly
In in in,
Roly Poly, Roly Poly
Out out out,
Roly Poly, Roly Poly
Big big big,
Roly Poly, Roly Poly
Small small small.

6. Ten Little fingers,

Ten little toes,
Two little ears, one little nose,
Two little eyes, that shine so bright
And one little mouth
To kiss mamma GOOD NIGHT

7. How does the corn go?

How does the corn go?
Pop, pop, pop,
How does the knife go?
Chop, chop, chop,
How does the clock go?
Tic, tick, tick,
How does the jam go?
Lick, lick, lick.

8. Mama Papa,

I love you
I kiss and curdle,
And I hug you too.
I love to play,
And I dance with you.
Mama Papa
I love you.

9. BUNNY RABBIT

Hello! Mr. Bunny Rabbit
Will you have some tea?
No! No! Thank you; not for me
I like to eat carrot
I don't like tea

10. SWING LITTLE MONKEY

Swing little monkey
Swing with me,
Swing your tail
Tree to tree.
Up and down, round
And round,
Swing in the air
Swing on the ground

11. HOP A LITTLE

Hop a little, jump a little
One, two, three
Tap one knee,
Bend a little, stretch
A little, nod your head.
Yawn a little, sleep
A little in your bed.

12. BIRTHDAY CANDLES

Birthday candles 1, 2, 3
Birthday candles just for me,
Last year 3, next year 4
Birthday candles I want more.

13. CHRISTMAS

Christmas comes
Once in a year
Showering happiness
Joy and cheer.
Santa brings gifts
And toys, to fill
The stocking of
Girls and boys

14. AEROPLANE AEROPLANE

Up in the sky
Where are you going to fly so high?
Over the mountain over the seas.
Aeroplane, Aeroplane will you take me!

15. ONE, TWO, monkey in the zoo

Three four lion roar,
Five, six birds and chicks
Seven, eight bear is late
Nine , ten tiger in the den
Now we have counted one to ten.

SUBJECT – HINDI RHYMES

1. Aws mwn myN cNdw gol,
pwpw jI kw pYsw gol,
mumI jI kI rotI gol,
swrI dunIXw gol mtol [
2. bñdr vwly Awnw jI,
fm-fm jrw bjwnw jI,
myrI guiVXw roqI hY,
dyKo cup nhIN hoqI hY [
bñdr ko ncwAo jI,
guiVXw ko hÂswAo jI [
3. Ek QI ib-1I,
Ek QI ib-1IEk Qw cUhw,
donoN myN ho geé lVweé,
cUhw roXw, ib-1I roeé [
iPr vy boly dyKo Bweé,
Ab hm donoN doÆq bnyNgy,
Awps myN iPr nhIN lVyNgy [
4. rwKI kw Xy PUL ,Xwrw,
Bweé bhn kw ,Xwr ñXwrw [
Ek DwgY ny bWDw donoN ko,
5. jIvn kw Xy Kyl ñXwrw [
6. dUD hmyN hY bVw bnwqw,
qwkq BI hY shI idlwqw [
motw hmko XhI bnwqw,
bImwrI sy XhI bcwqw [
7. kUVw kUVydwn myN fwlo,
eDr aDr mq asy aCwlo,
sdw sPweé ko ApnwAo,
suNdr sdw Apnw ngr bnwAo [
8. kwly moty bwdl AwE
Dm-Dm Dm-Dm
swQ myN Apny vÀwé lwE,
Cm-Cm Cm-Cm
Ab gmIé ho jwEgI,
km-km km-km
bwhr Kylny jwENgy
hm - hm - hm [
9. hwQI rwjw bhUq bVy
sUÂf ihlwkr khW cly,
AwAo bYTo kusIé pr,
kusIé bolI ctr, mtr [

9. cIN-cIN, cur-cur, krqI iciVXw,

Pur-Pur, Pur-Pur, aVqI iciVXw [
Pudk-Pudk kr gwnw gwqI,
roj svyry muJy jgwqI [

चींटी और हाथी

जंगल में एक चींटी रहती थी। चींटी दिन भर काम में लगी रहती थी। वहां पर एक हाथी भी रहता था। वह दिन भर इधर उधर घूमता रहता था। वह जंगल के पेड़ पौधों को तोड़ता रहता और अपनी सूंड में पानी भर कर दूसरे जानवरों पर डाल देता। सब जानवर उससे बहुत परेशान थे। एक दिन चींटी ने हाथी से कहा “तुम सबको तंग करते रहते हो, यह ठीक नहीं है।” हाथी बोला, “चुप रहो। मैं चाहे जो भी करू। तुम बहुत छोटी हो, ज्यादा बोलोगी तो तुम्हें भी कुचल दूंगा। एक दिन चींटी को उपाय सुझा। वह चुपके से हाथी की सूंड में घुस गई और काटने लगी। हाथी परेशान हो गया। तब चींटी बोली “तुम परेशान क्यों होते हो? तुम भी तो दूसरों को बहुत तंग करते हो।” तब हाथी ने चींटी से माफी मांगी। चींटी ने हाथी से कहा “किसीको छोटा और कमजोर नहीं समझना चाहिए।”

मैं तो टुक टुक tortoise हूँ
मैं तो धीरे धीरे चलता हूँ
ये तो bunny rabbit है
ये तो तेज-तेज दौड़ता है
ये तो तेज-तेज दौड़ता है
हम दोनों ने रेस लगाई
ready steady go
वो तो सो गया
मैं तो जीत गया
अब मैं क्या करू ?

The Lion and the Mouse

Once a lion was sleeping in the den. A little mouse began to run up and down upon him. The lion was disturbed and caught the mouse to eat him. The little mouse cried “Forgive me, I shall never do it again. If you leave me, I may help you sometime.” The lion laughed but let him go.

One day a hunter caught the lion and tried him. The mouse saw it. He cut the ropes with his sharp teeth and helped the lion.

Moral: Be helpful to all.

The Dove and the Ant

One day an ant was playing near the river. A big wave washed it away. A dove lived on a tree near the river. She wanted to help the ant. She plucked a leaf from the tree and dropped near the ant. The ant climbed the leaf and thanked the dove.

After a few days a hunter came. He tried to aim the dove. The ant saw him. It bit him hard on his leg. The dove flew away and saved its life.

Moral: We should always help others.

1. What is your name?

➤ My name is.....

2. What is your school name?

➤ My school name is Delhi Public School.

3. In which class do you study?

➤ I study in Pre-Nursery class.

4. What is the name of your Principal?

➤ Mr S.Mukherjee.

5. What is the of your Headmistress?

➤ Mrs. Daljit Kaur.

6. What is name of your class teacher?

➤ My class teacher name is.....

7. Who are you?

➤ I am boy / girl.

8. What is your Father's name?

➤ My father's name is.....

9. What is your Mother's name?

➤ My mother name is

10. How old are you?

➤ I am three years old.

11. Do you respect your grandparents?

➤ Yes, I respect them.

12. Where do live?

➤ I live in Khanna.

13. How many hands do you have?

➤ I have two hands.

14. How many nose do you have?

➤ I have one nose.

15. How many fingers do you have?

➤ I have ten fingers.

16. Should we get up early in the morning?

➤ Yes, we should get up early in the morning.

17. How many times we should brush are teeth?

➤ We should brush our teeth two times in a day.

18. Why should we take bath ?

➤ To keep ourselves neat & clean.

19. Why should we drink milk?

➤ We should drink milk to become healthy & strong.

20. Which flavor milk do you like?

- I like to drink chocolate flavor milk.
- 21. What is the name of your Country?
 - My country name is India.
- 22. What is capital of India?
 - Capital of India is New Delhi.
- 23. What is capital of Punjab?
 - Capital of Punjab is Chandigarh.
- 24. How many states there are in your country?
 - There are 29 states in our country.
- 25. What type of clothes do we wear in the summer seasons.
 - We wear cotton clothes in the summer seasons.
- 26. What do we use on a rainy day?
 - We use a rain coat & an umbrella on a rainy day.
- 27. Name the king of fruit?
 - Mango.
- 28. Name the king of vegetables?
 - Brinjal.
- 29. Name of the king of Jungle?
 - Tiger.

- 30. Who is Prime-Minister of India?
 - Mr. Narendra Modi.
- 31. Who is the President of India?
 - Mr. Ramnath Kovind.
- 32. What do we celebrate on 15th of August?
 - We celebrate Independence day on 15th of August.
- 33. How many color are there in our national flag?
 - There are three color in our national flag- Saffron, White, Green.
- 34. Which is our national bird?
 - Peacock.
- 35. Which is our national animal?
 - Tiger.
- 36. Which is our national game?
 - Hockey.
- 37. Which is our national flower?
 - Lotus.
- 38. Which gas do we breath in?
 - Oxygen.

39. Which festival is the festival of lights?

➤ Diwali is festivals of lights.

40. How many months do we have in a year?

➤ We have twelve months in a year.

41. What type of clothes in winter seasons?

➤ We wear wollen clothes in winter seasons.

42. Why do we wear wollen clothes?

➤ To keep our selves warm & cozy.

43. Which animal gives us wool?

➤ Sheep gives us wool.

44. What do we celebrate on 25th December?

➤ We celebrate Christmas day on 25th December.

45. Who brings gifts on Christmas day?

➤ Santa brings gifts on Christmas day.

46. What do we celebrate on 13th January?

➤ We celebrate Lohri on 13th of January.

47. What is the message of Christmas?

➤ Love & peace.

48. What is message of Lohri?

➤ To burn bad thoughts.

49. What is message of Republic day?

➤ Live & unity.

50. How do you celebrate your festivals?

➤ We wear new dresses, eat sweets and wish each others.