

DELHI PUBLIC SCHOOL KHANNA



**SYLLABUS BOOKLET
FOR
CLASS – PREP
SESSION: 2017 – 2018**

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SUBJECT - ENGLISH

MONTH	Reading and Recitation Skills	Writing Skills	Speaking Skills	Listening Skills	Activities
April - May	<ul style="list-style-type: none"> • Recognition of phonic sounds. • Picture reading from story book. • Reading of 'a' centered words in English book pg – 14,16,18,20. 	<ul style="list-style-type: none"> • Revision A – Z • Match the letters with the pictures. • Missing of capital A - Z. • Dictation of capital A-Z. • Revision of cursive :- a – z . • Sight words • Introduction of sounds (a, e, i, o) • Dictation 	<ul style="list-style-type: none"> • Revision of A-Z. • Recognition of capital and small letters, phonic sounds and related words (A – Z) • Months of the year pg – 26, 27. • Story telling • Rhymes • Days of the week • Myself. 	<ul style="list-style-type: none"> • Oratory lines about (Myself) • Rhymes • Story Narration 	<ul style="list-style-type: none"> • Following activities will be reinforced with the help of learning kit: • Ice – breaking • Alphabet kit to identify small letters of the alphabet (cursive small) and form new words • Free hand drawing of the pictures related to the letters.

MONTH	Reading and Recitation Skills	Writing Skills	Speaking Skills	Listening Skills	Activities
July - August	<ul style="list-style-type: none"> • Recognition and Revision of phonic sounds • Picture Reading from Story book • Reading of 'a' centered words in English book pg – 10,25,31,33,35. 	<ul style="list-style-type: none"> • Revision of sounds (a,e,l,o) • Introduction of sound 'u' • Sh,ch,,th,wh oo,ee,ll ock,ack,eck,ick rhyming words and dictation 	<ul style="list-style-type: none"> • Reading from story books – connecting a series of pictures and talking about them • Sight words – the ,this, that,is, am, are,on and , a • Story telling • Rhymes • Myself 	<ul style="list-style-type: none"> • Oratory lines about “ Colours “ 	<ul style="list-style-type: none"> • Following activities will be reinforced with the help of learning kit : • Alphabet kit to identify small letters of the alphabet (cursive small) and form new words • Playing with the alphabet blocks to make the new words • Free hand drawing of the pictures related to the letters

MONTH	Reading and Recitation Skills	Writing Skills	Speaking Skills	Listening Skills	Activities
Sep - Oct	<ul style="list-style-type: none"> • Recognition and Revision of phonic sounds • Picture Reading from story book • Reading of 'i 'and 'o' centered words in English book pg- 45,47,49,51,54,,60,61,63,65,67,69 	<ul style="list-style-type: none"> • Revision of all the sounds • Concept of This/That A/An • Domestic Animals • Fruits name • Means of transport 	<ul style="list-style-type: none"> • Revision of A –Z • Introduction of i,o centered words • Reading from story books • Sight words – the, under, • Story telling • Rhymes • My teacher 	<ul style="list-style-type: none"> • Oratory lines about (My Teacher) • Rhymes • Story Narration 	<ul style="list-style-type: none"> • Following activities will be reinforced with the help of learning kit: • Play with cursive alphabet kit for making of 'a' and 'e' centered words • Rhyme game- Children will build words with rhyming sounds • Show and tell activity

MONTH	Reading and Recitation Skills	Writing Skills	Speaking Skills	Listening Skills	Activities
Nov - Dec	<ul style="list-style-type: none"> • Revision of words already taught • Sentence structures • Reading of 'u' centered words pg - 78,79,80,81,82,83 • 84,85,86 	<ul style="list-style-type: none"> • Revision of a,e,i,o,u centered words • GRAMMAR • One / Many pg – 93,94 • Days of the week • Opposite words • Picture composition • There/Here • Use of A, An with sentences 	<ul style="list-style-type: none"> • Speaking 'u' centered words • Rhymes • Story Narration 	<ul style="list-style-type: none"> • Importance of Festivals • Rhymes • Story Narration 	<ul style="list-style-type: none"> • Following activities will be reinforced with the help of learning kit: • Play with cursive alphabet kit for making of a,e,i ,o,u centered words • Framing of their own story with the help of vowel.

MONTH	Reading and Recitation Skills	Writing Skills	Speaking Skills	Listening Skills	Activities
Jan - March	<ul style="list-style-type: none"> • Revision of a,e,i,o,u centered words • Dictation of a,e,i,o,u centered words • Revision of phonic sound • Introduction of sh,ch,th,ee,oo,all sound words 	<ul style="list-style-type: none"> • Revision of a,e,i,o,u centered words • Dictation of a,e,i,o,u centered words • Making simple sentences • Months of the year • Colours name • Myself(blanks) • Concept of In/On Under/Between 	<ul style="list-style-type: none"> • Flash back • Story time • Rhymes 	<ul style="list-style-type: none"> • Oratory lines on 'My Pet' • Importance of Indian culture and heritage • Rhymes • Story Narration 	<ul style="list-style-type: none"> • Following activities will be reinforced with the help of learning kit: • Forming of new words with the help of Pocket Chart • Pick the answer with the magnet • Visit to library • Reading of stories from the library book.

Rhymes

Prayer Song	Four seasons	Family
<p>Praise him, Praise him Praise him in the morning Praise him in the noon time Praise him, Praise him Praise him when the sun goes down Love him..... Thank him... Vocabulary- Praise, morning, sun, down, love, thank</p>	<p>Spring is showery Flowery, Bowery Summer is happy Croppy, poppy Autumn is wheezy Sneazy, freezy Winter is sleepy Drippy, Nippy Vocabulary and skills- Rhyming of words, spring, summer, autumn, winter, flower, sneezy</p>	<p>Father, mother, brother, sister Grandfather and grandmother too We all live and help one another As all loving Families do Vocabulary:- Father, mother, brother, sister, grandmother, grandfather, family, loving</p>
The actions I do	Flowers	When you are happy
<p>I can run, and skip and jump and hop I can walk and shake, and dance and stop All these actions I can do It would be fun to fly Like a birdie too Vocabulary- run, skip, jump, walk, shake, dance, stop, actions, fly, birdie</p>	<p>Look at the Sunflower, Staring at the Sun. Look at the Poppies, Standing like a gun. Here are the Roses, Best of flowers. The scent of Jasmine, Comes from far.</p> <hr/>	<p>When you are happy and you know it Clap your hands-1,2 When you are happy and you know it Clap your hands-1,2 When you are happy and you know it And you really want to show it Clap your hands Click your fingers... Tap your feet.... Turn around....</p>

RHYMES

<p>Bow-Wow, Says The Dog</p> <p>Bow- wow says the dog, Mew-mew says the cat, Grunt-grunt goes the bear, And squeak goes the rat. Tu-whu says the owl, Cow-cow says the crow, Quack-quack says the duck, And what cuckoos says you know.</p>	<p>Good Morning When Its Morning</p> <p>Good Morning when its morning Good night when its night, Good evening when its dark. Good day when its light. Good morning to the sun shine. Good evening to the sky. And when its time to go away. Good- bye, Good- bye, Good-bye</p>	<p>Eight Pink Fingers</p> <p>Eight pink fingers standing up tall, Two little ears to hear mummy call; One little nose that I can blow, Ten pink toes all in row. Two little thumbs that wiggle up and down; Two little feet to stamp on the ground; Hands to clap and eyes to see, What fun it is to be just me!</p>
<p>Prayer</p> <p>Dear God In my work, In my play, Let me not Forget to pray. In the night, Give me strength To do things right.</p>	<p>Fruits</p> <p>More of fruits, we must eat. No chocolates, no sweets. Fruits make us strong, They make us live long. They give us energy to play, Which will last, the whole day.</p>	<p>Bumble Bee</p> <p>A big black bumble bee Flew out from a tree Found a flower, found a flower I've found a flower, said he He came and sat on me "I' m no flower, I' m no flower Can't you see?</p>

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Oratory Lines (I can speak)

<u>MYSELF</u>	<u>ALL ABOUT COLOURS</u>
<p>My name is _____ I am ____years old. My father's name is _____ My mother's name is _____ My class teacher name is _____ I study in class prep at Delhi Public School Khanna I live in _____ I like to eat _____ My favourite colour is _____ My favourite story is _____ I love my family very much.</p>	<p>This world is full of beautiful colours. I can see everything colourful with my eyes. Blue, Yellow, Red are primary colours. We can find so many colours from our nature. Violet, indigo, blue, green, yellow, orange, red from Rainbow. Purple and Brown from brinjal. Pink, Silver, Black and White from the sky which is so high.</p>

My Pet

My pet is my dog Brownie.
It has 4 legs, 2 eyes, one nose and one tail.
I play with him.
I take him for walk in the morning.
It helps me in bringing newspaper, my ball and few other things.
Its skin is like a fur coat.
Its colour is brown.
I love my pet very much.

Thirsty Crow

It was a hot day. A crow was thirsty. It looked for water and found a very little water in a pitcher (pot). It could not reach the water level. The crow found some pebbles (stones) and put them into the pitcher. The water level came up. The crow drank the water and flew away happily.

SUBJECT - MATH

MONTH	VERBAL	WRITTEN	ACTIVITIES
APRIL- MAY	<ul style="list-style-type: none">*Counting 0-200* Revision of number recognition 0-50* Introduction of Tens and Ones* Recognition of colours and shapes.* what comes after?* Backward counting (10-0)	<ul style="list-style-type: none">* Write numbers 51-100 Pg- 6*Missing numbers 1-100 Pg- 19 *Number 0-200 in sequence * Introduction of big and small Pg-7 *Count, round and write Pg-33,34,35,36.* Missing numbers 0-50 Pg- 5 * Reinforcement of shapes in drawing book.* Backward counting counting 20-0	<ul style="list-style-type: none">* Reinforcement of concepts.* Play with the maths kit in the activity room.* Draw different shapes with shape kit in drawing book.

	<ul style="list-style-type: none"> * Number names- one, two * Introduction of picture addition 	<ul style="list-style-type: none"> *Picture addition Pg-38 and related worksheet * Dictation till 100 *Ascending/ Descending order till 20 	
JULY- AUG	<ul style="list-style-type: none"> * Counting 0-300 * Revision of Tens and ones concept and Introduction of Hundred. * Recognition of numbers 0-80. * What comes after? * Addition with strokes. * Addition on number line. * Fill in the missing numbers. * Number names 1-10. 	<ul style="list-style-type: none"> * Numbers (0-300)in sequence. *What comes after?Pg-26 and related worksheet . *Number names 1-10 *Dictation till 200 * Introduction of long & short, thick & thin Pg. 8,9. * Table of 2 Introduction of Addition *Backward counting 30-0 	<ul style="list-style-type: none"> * Use of Ganit Mala of counting and Tens and ones concept. * Making of number line on board for addition * Play with counting board.
	<ul style="list-style-type: none"> * Backward counting (30-0) 		
SEP-OCT	<ul style="list-style-type: none"> *Counting 0-400 * Revision of Tens, Ones and Hunderd. * Introduction of the concept of <, >, =(greater than, smaller than, equal * Introduction of what comes between? * Missing numbers (0-150). 	<ul style="list-style-type: none"> * Numbers 0-400 in sequence. * Introduction of heavy &light, tall & short. Pg 10,11 * Introduction of what comes between. Pg-28and related worksheet . * Backward counting 40-0. * Revision of what comes after? 	<ul style="list-style-type: none"> * Use of Abacus kit for ones, tens and hundred concept. * Count different objects.

	<ul style="list-style-type: none"> * Revision of Addition. * Number names (1- 15) * Backward counting (40-0). 	<ul style="list-style-type: none"> * Addition. *Table of 3 * Concept of <, >, = Pg- 24 and related worksheet . * Number names 1-15. 	
NOV.- DEC.	<ul style="list-style-type: none"> *Counting 0-500. * Recognition of numbers 0-500. * Number names 1-15. * Backward counting 50-0. * Revision of what comes after, between? 	<ul style="list-style-type: none"> * Number (0-500) in sequence. * Backward counting (50-0) * Introduction of Subtraction * Introduction of more & less Pg- 12. * Revision of sums of addition Pg- 43, 44. 	<ul style="list-style-type: none"> * Play with shape kit for addition and subtraction concept. * Use of abacus kit for counting. * Play with skip counting board. * Project work related to Indian currency
		<ul style="list-style-type: none"> * Introduction of story sums of addition. 	
	<ul style="list-style-type: none"> * Revision of <, >, =. * Introduction of subtraction with pictures on board. * Introduction of Indian currency 	<ul style="list-style-type: none"> Related worksheet . *Revision of <, >, = related worksheet. * Revision of what comes after, between. * Table of 4 *Revision of addition * Number names(1-20). 	
JAN.-FEB. -MARCH	<ul style="list-style-type: none"> * Counting (0- 500). * Recognition of numbers (0- 500). * Number names (1- 20). * Backward counting (50- 0). 	<ul style="list-style-type: none"> *Reinforcement of 0-500 *Number names 1-20 * Reinforcement of pre-number concepts Pg-13. * Reinforcement of sums of subtraction 	<ul style="list-style-type: none"> * Play with maths kit related to all these concepts. * Play a game to reinforce the

- * Revision of sums of addition and subtraction.
- * Introduction of story sums for addition and subtraction.
- * Revision of what comes after, between, missing numbers, greater, smaller ,equal.

- * Table of 2.
- * Revision of Indian currency
- * Introduction of ordinal numbers.

Pg- 50, 51

- * Reinforcement of sums of addition.

- * Reinforcement of shapes.

- * Reinforcement of number names Pg- 29, 30.
- * Circle the smaller and larger number Pg-32.

concept of ordinal numbers.

SUBJECT - HINDI

Month	Verbal	Rhymes	Reading Oral	Written	Story	Activities
April – May	<ul style="list-style-type: none"> • व्यंजनों का अभ्यास क से ञ • व्यंजनों की पहचान • वैसाखी का महत्व • Recognition with the help of Hindi Word Kit. • Story telling and story building by enactment through puppets. 	<ul style="list-style-type: none"> • कितना सुंदर है स्कूल। • बंदर मामा 	<ul style="list-style-type: none"> • व्यंजन ज्ञान 'क' से 'ण' Pg No. 2 to 32 	<ul style="list-style-type: none"> • Introduction of 'क' से 'ण' • व्यंजन ज्ञान Pg No. 2 to 32 • श्रुतलेख (क से ण) Dictation 	दो बिल्लियाँ और बन्दर	<ul style="list-style-type: none"> • मेरी माँ (On Mother's Day) • Playing with Hindi Kit for recognition of words.

July - August	<ul style="list-style-type: none"> • Revision of letters already taught • General conversation • Story telling and story building by enactment through puppets. • 'क' से 'म' की पहचान 	<ul style="list-style-type: none"> • आओ बच्चों पेड़ लगाएँ • खेल - तमाशा 	<ul style="list-style-type: none"> • व्यंजन ज्ञान 'त' से 'म' <p>Pg No. – 33 to 55</p>	<ul style="list-style-type: none"> • Revision of 'क' से 'ण' • श्रुतलेख 'क' से 'ण' • Introduction of 'त' से 'म' • व्यंजन ज्ञान Pg No. – 33 to 55 • श्रुतलेख दो अक्षरों वाले शब्द का जैसे की - कट, खड़, कम, तक आदि । 	<ul style="list-style-type: none"> • आजादी का सुख 	<ul style="list-style-type: none"> • Playing with Hindi Kit
Sep - Oct	<ul style="list-style-type: none"> • Revision of letters already taught • Story telling • व्यंजनों की पहचान 'य' से 'ज' 	<ul style="list-style-type: none"> • मोटे लाला • अनोखा मेल 	<ul style="list-style-type: none"> • व्यंजन ज्ञान 'य' से 'ज' <p>Pg no – 56 to 82</p>	<ul style="list-style-type: none"> • Revision of 'क' से 'म' • श्रुतलेख (Dictation) ('क' से 'म') • रिक्त स्थान भरो । • चित्र मिलान करो । • व्यंजन ज्ञान Pg no – 56 to 82 • Introduction of 'य'से 'ज' 	<ul style="list-style-type: none"> • एकता में बल है । 	

Nov - Dec	<ul style="list-style-type: none"> • Revision of letters • General Conversation • Reading of 2 letters • Introduction of दो अक्षर वाले शब्द ओर वाक्य 	<ul style="list-style-type: none"> • दिवाली • क्रिसमिस ट्री 	<ul style="list-style-type: none"> • स्वर ज्ञान अ से ऋ Pg No – 1 to 17 	<ul style="list-style-type: none"> • Revision of क से ज • श्रुतलेख (Dictation) क से ज • चित्र मिलान करो । • चित्र पहचान कर उसका पहला अक्षर लिखें • रिक्त स्थान भरो । • Introduction of अ से ऋ • स्वर ज्ञान Pg No – 1 to 17 	<ul style="list-style-type: none"> • अंगूर खट्टे हैं 	<ul style="list-style-type: none"> • Fun with Kit (Making of 2 letter words) • बगीचे की सैर
Jan - March	<ul style="list-style-type: none"> • स्वरों का अभ्यास 'अ' से 'अः' • वर्ण की पहचान • Revision of letters already taught • Story building by picture book • Sentence reading 	<ul style="list-style-type: none"> • पतंग • वीर जवान 	<ul style="list-style-type: none"> • स्वर ज्ञान 'ए' से 'अः' Pg No – 18 to 34 • फलों के नाम • रंगों के नाम 	<ul style="list-style-type: none"> • Revision of 'क' से 'ज' • Dictation श्रुतलेख (दो और तीन अक्षरीय) • Introduction of 'ए' से 'अः' • स्वर ज्ञान Pg No – 18 to 34 	<ul style="list-style-type: none"> • समझदार गौरव or • प्यासा कौआ 	<ul style="list-style-type: none"> • Play with educational kit

- कितना सुंदर है स्कूल।
इसमें रंग-बिरंगे फूल ।
फूल सुहने सबको भाते ।
उन्हें देखकर सब ललचाते ।
टीचर हमको पाठ पढ़ाती ।
नयी - 2 बातें सिखलाती ।
फूलों से गिनती करवाती ।
टाफी देकर हमें खिलाती ।
- बंदर मामा
डाल पे बैठा चंपू बंदर,
धम्म से गिरा पानी के अंदर।
काँप रहा था थर-थर-थर,
लगा सोचने जाऊँ किधर ।
बोली चिड़िया मामा बंदर,
आ जाओ मेरे घर के अंदर ।
बना नहीं घर भीग रहे हो ।
आँछी-आँछी छीक रहे हो ।
सुन मामा को गुस्सा आया,
चिड़िया का घर तोड़ गिराया।

- आओ बच्चों पेड़ लगाएँ
आओ बच्चों पेड़ लगाएँ
हरियाली सब और फैलाएँ
पेड़ हरा सोना कहलाते
वायु को ये स्वच्छ बनाते ।
एक-एक सब पेड़ लगाओ,
मीठे - 2 फल भी खाओ ।
- खेल - तमाशा
बंदरवाला बंदर लाया,
संग में एक बंदरिया लाया ।
उम- उम- उम- उम उमरू बजाया
सारे गाँव में खेल दिखाया
गोले मुँह से चार निकाले,
हाथों से छह बार उछाले ।
बंदर कभी बने रंगरूट
कभी बंदरिया जाती रूठ ।
बंदर फिर करतब दिखलाए,

ठुमक-ठुमक कर नाच दिखाए ।

- मोटे लाला

मोटे लाला चले बाज़ार,
लेने पापड़ और आचार ।
थैला भरकर राशन लाएँ,
खाकर अपनी तौंद बढाएँ ।
तौंद बढी तो आलस आया,
छोड़ा काम पलंग बिछाया ।
फिर वो सो गए चददर तान,
सपने में देखे पकवान ।

- अनोखा मेल

गाड़ी चलती छुक - छुक- छुक
सिग्नल कहता रूक-रूक-रूक ।
घंटी बजती टन-टन-टन,
गुड़िया नाचे छम-छम-छम ।
घोड़ा भागे टप-टप-टप,
पानी बरसे छप-छप-छप ।
मेढक बोले टर-टर-टर,
चिड़िया उड़ती फर-फर-फर ।

कुत्ता करता भों - भों - भों,
मोटर चलती पों - पों - पों ।

- दिवाली

जगमग जगमग दीप जले है,
देखो आज दिवाली है ।
कही पटाखे छुट रहे हैं,
जैसे तारे टूट रहे है ।
सजी मिठाई की है थाली,
माँ ने पूजा भी कर डाली ।
फुलझड़ियों की सजा निराली है,
देखो आज दिवाली है ।

- क्रिसमिस ट्री

रंग-बिरंगे तारों से क्रिसमिस ट्री सजाएंगे,
प्यारे ईशु का जन्मदिन मिलकर हम मनाएंगे,
गिरजा घर जाएंगे, केक पेसटरी खाएंगे,
चंदा के रथ पर बैठकर सैंन्टा क्लास आएंगे

- पतंग
इंद्रधनुष सी मेरी पतंग,
उड़ी चले हवा के संग ।
रूप सलोना देखकर इसका,
रह जाता है हर कोई दंग ।
नील गगन में उड़ती जाए,
सदा ही लेकर नई उमंग ।
इंद्रधनुष सी मेरी पतंग,

- उड़ी चले हवा के संग ।
- वीर जवान
हम भारत के वीर जवान,
उँची रखें देश की शान ।
हिंदुस्तान हमें है प्यारा,
लगाएँ देश प्रेम का नारा ।
तिरंगा है हम सबकी शान,
इस पर हम सब हैं कुर्बान ।
आओ मिलकर इसको शीश नवाएँ,
जन - गण - मन का गीत सुनाएँ ।

एकता मे बल है

किसी गाँव में एक बूढ़ा किसान था । उसके चार पुत्र थे । वह चारों बहुत आलसी थे । वह आपस में बहुत झगड़ा करते थे । किसान ने उन्हें बहुत समझाया लेकिन व्यर्थ । एक दिन उसने अपने चारों पुत्रों को अपने पास बुलाया तथा लकड़ियों का एक गड्ढर लाने को कहा । वे लकड़ियों का एक गड्ढर ले आए । उसने हर एक लडके को वह तोड़ने के लिए दिया । लेकिन कोई भी उसे न तोड़ सका । तब उसने एक- एक लकड़ी सभी को दी । अब सभी ने आसानी से तोड़ दी । किसान ने समझाया “ अगर तुम सब मिलकर रहोगे कोई तुम्हें नुकसान नहीं करेगा ” पर अगर तुम सब अलग- अलग रहोगे तो लोग तुम्हारा फायदा उठाएँगे । यह सुन कर वे सब मिल-जुल कर रहने लगे।

शिक्षा - मिल -जुल कर रहना चाहिए। एकता मे बल है

दो बिल्लियाँ और बन्दर

किसी नगर मे दो बिल्लियाँ रहती थी । एक दिन उन्हें कहीं से रोटी का टुकड़ा मिला । वह आपस में बराबर बाँटने के लिए लड़ने लगी ।

उसी समय एक बन्दर उधर से निकला । उसने बिल्लियों से लड़ने का कारण पूछा।

बिल्लियों ने उसे सारी बात सुना दी । वह कहीं से तराजू लाया और बोला, “ मैं तुम्हारी रोटी को बराबर - 2 बांट देता हूँ ” । उसने रोटी के दो टुकड़े लेकर एक -2 पलड़े में रख दिए । जिस पलड़े में रोटी अधिक होती बन्दर उससे थोड़ी - सी तोड़ कर खा लेता ।इस प्रकार थोड़ी सी रोटी रह गई । बिल्लियों ने अपनी थोड़ी सी रोटी वापस माँगी । बन्दर ने कहा, यह तो मेरी मज़दूरी है । यह कहकर उसने बाकी बची हुई रोटी भी मुँह में डाल ली । बिल्लियाँ मुँह तकती रह गई ।

शिक्षा - आपस में लड़ना झगड़ना अच्छा नहीं होता ।

कहानी - “समझदार गौरव”

एक लड़का था। उसका नाम गौरव था। वह रोज स्कूल जाता था और रास्ते में रेलगाड़ी को देखता था। जब वह एक दिन स्कूल जा रहा था तो उसने देखा कि रेलवे पटरी टूटी हुई है।

उसने इधर-उधर देखा पर उसे कोई भी नज़र नहीं आया। तभी उसे रेलगाड़ी के आने की आवाज़ सुनाई दी। उसने अपना दिमाग चलाया और अपनी लाल कमीज़ उतारकर उसका झण्डा बनाकर लहराने लगा।

रेलगाड़ी के ड्राईवर को पता चल गया कि कोई खतरा है तो उसने रेलगाड़ी रोक दी। उसने नीचे उतरकर देखा कि पटरी टूटी हुई है। उसने गौरव को दुर्घटना से बचाने के लिए धन्यवाद किया। सभी यात्रियों और रेलवे के अधिकारीयों ने मिलकर गौरव के इस साहसी कार्य के लिए उसे इनाम दिया और तालियाँ बजाकर उसका उत्साह बढ़ाया।

आज़ादी का सुख

जंगल में एक पेड़ पर एक सुनहरी चिड़िया रहती थी । वह जब भी गाती तो उसकी चोंच से सोने के मोती निकलते थे । एक दिन एक चिड़िमार ने चिड़िया के मुँह से मोती झड़ते देख लिया । उसने चिड़िया को पकड़ने के लिए जाल बिछाया । बदकिस्मती से चिड़िया जाल में फस गई । चिड़िमार ने चिड़िया को पिंजरे में कैद कर लिया ।

वह सुनहरी चिड़िया का ध्यान पूरी तरह रखता पर अब चिड़िया गाती नहीं थी । बहुत दिन बीत गए । जब चिड़िमार को एक भी मोती नहीं मिला तो उसने वह चिड़िया राजा को उपहार में दे दी । राजा ने अपनी बेटी को खेलने के लिए दी । राजकुमारी बहुत नेक दिल की थी । उसने चिड़िया को उदास देख आज़ाद कर दिया । आज़ाद होते ही चिड़िया चहक - चहक कर गाने लगी तथा उसके मुँह से मोती झड़ने लगे ।

शिक्षा - गुलाम बनते ही व्यक्ति के सारे गुण नष्ट हो जाते हैं ।

SUBJECT - EVS

MONTH	THEME	TOPICS	PAGE NO.	SKILL TO BE LEARNT	ACTIVITIES OF THE MONTH
April - May	Plants	<ul style="list-style-type: none"> • Myself, My Family 1-2 • Body Parts • Flowers around us – 1,2 • Fruits we eat- 1,2 • Cartoon world. 	2,(3,4),5,(6,7),(8,9),37.	<ul style="list-style-type: none"> • Vocabulary & knowing different parts • Knowing our surroundings 	<ul style="list-style-type: none"> • Nature walk • Post card for mothers day • Collage of fruits • Visit to Nillon Park

SKILL BOOKLET PAGES RELATED TO THOSE TOPICS

MONTH	THEME	TOPICS	PAGE NO.	SKILL TO BE LEARNT	ACTIVITIES OF THE MONTH
July - August	Animals & Birds	<ul style="list-style-type: none"> • Good habits • Vegetables we eat – 1,2 • Birds around us – 1,2 , • Animals around us – 1,2 	39,18,(10,11),(12,13),(14,15).	<ul style="list-style-type: none"> • Identifying Animals & Birds & related vocabulary • Differentiate between Pet and Wild Animals 	<ul style="list-style-type: none"> • Story Narration / Poem Recitation • Draw favourite Animal / Bird • Birthday Party celebration • Rakhi making activity

MONTH	THEME	TOPICS	PAGE NO.	SKILL TO BE LEARNT	ACTIVITIES OF THE MONTH
Sep - Oct	Our House	<ul style="list-style-type: none"> Animals around us – 1,2 Our house Rooms in our house: Drawing room, Kitchen. 	16,17,19,20, 21	<ul style="list-style-type: none"> Awareness about our house Identifying different rooms in our house 	<ul style="list-style-type: none"> Diya making activity Grandparents day celebrations

SKILL BOOKLET PAGES RELATED TO THOSE TOPICS

MONTH	THEME	TOPICS	PAGE NO.	SKILL TO BE LEARNT	ACTIVITIES OF THE MONTH
Nov - Dec	Healthy Food	<ul style="list-style-type: none"> Rooms in our house: Bathroom In our classroom Our food Clothes we wear – 1,2. 	22,23,24,(25,26)	<ul style="list-style-type: none"> Awareness about healthy & junk food Vocabulary & spelling development Identifying different clothes worn in different seasons 	<ul style="list-style-type: none"> Quiz competition Fancy dress of clothes of different states

MONTH	THEME	TOPICS	PAGE NO.	SKILL TO BE LEARNT	ACTIVITIES OF THE MONTH
Jan - March	Means of Transport	<ul style="list-style-type: none"> • Our means of transport- 1,2 • Games we play – 1,2 • Things we do – 1, 2 • People who help us – 1,2 • At the market • At the railway station • Shapes and Colours • Our solar system. 	27,28,29,30,31, 32,33,34,35,36, 38,40.	<ul style="list-style-type: none"> • Identification of different means of transport - Land, Air and Water Transport • Awareness about our community helpers • Learning about our solar system 	<ul style="list-style-type: none"> • Visit to traffic park • Making a scenery using different shapes

SUBJECT - PHYSICAL EDUCATION

MONTH	SUBJECT	
APRIL & MAY	PHYSICAL EDUCATION	<ul style="list-style-type: none"> *Splash Pool party *Introduction to yoga *catching, Holding and throwing the ball *how to walk and make a line *Visit to a gym room
JULY & AUG		<ul style="list-style-type: none"> *Exercise *Swimming *Umbrella dance *Visit to a gym room
SEP & OCT		<ul style="list-style-type: none"> *Exercise *Visit to a gym room *Horse riding *Dancing in steps to a given beat
NOV & DEC		<ul style="list-style-type: none"> *Exercise time *Out door play (organised and free play) *Practice for founders *Dancing to a steps in a given beat *Visit to a gym room

JAN & FEB		<ul style="list-style-type: none"> *Hop race *Pick and run race *Simple race *Balance race *Visit to a gym room
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PHYSICAL EDUCATION

*How to walk in line ,standing height wise .one arm distance, double arm distance, P.T exercise circle formation ,exercise and recreational game in circle catching, holding and throwing the ball. Basic of starting race(on your mark get dso get)

Different types of races

- >Simple race
- >Frog race
- >Pick & run race
- >Ball race
- >Balance race
- >Hurdle race

SUBJECT - ART & CRAFT

Drawing and colouring of different objects with different shapes in drawing book.

Book :- Aartoons Part-I

APRIL - MAY

Pgs – 3,4,5,7,9,15,6,8,10

JULY - AUGUST

Pgs – 16,18,20,22,23,24,11,12,13

SEP - OCT.

Pgs – 26,28,29,30,31,32,14,17,19

NOV - DEC.

Pgs – 34,35,36,37,39,40,21,25,27

JAN - FEB.

Pgs – 42,43,44,45,48,33,41,46,47

SUBJECT - GK

Q.1 What is your name?

Ans. My name is _____

Q. 2. What is your school name?

Ans. My school name is Delhi Public School Khanna.

Q.3 In which class do you study?

Ans. I study in Prep___ class.

Q.4. What is the name of your Principal?

Ans. My Principal name is Mr.S.Mukherjee.

Q.5. What is the name of your headmistress?

Ans. My headmistress name is Mrs. Daljit Kaur.

Q.6. How many sense organs do we have? Name them.

Ans . We have five sense organs. Eyes, ear, nose, tongue and skin.

Q.7. Which gas do we breath in?

Ans. We breath Oxygen.

Q. 8. When should we get up?

Ans. We should get up early in the morning.

Q.9. What should we do to keep our body clean?

Ans. We should take bath everyday to keep our body clean.

Q.10. Name the three meals of a day.

Ans. Breakfast, lunch and dinner are the three meals.

Q.11. What is the name of our country?

Ans. India is my country.

Q.12 Who is the prime Minister of our country?

Ans. Mr. Narendra Modi is the Prime Minister of our country.

Q.13. Who is the President of our country?

Ans. Ramnath Kovind is the President of our country.

Q.14. Which is the capital of India?

Ans. New Delhi is the capital of India.

Q.15. How many states are there in India?

Ans. There are 29 states in India.

Q.16. In which state do we live?

Ans. We live in Punjab.

Q.17. Which is the capital of Punjab?

Ans . Chandigarh is the capital of Punjab.

Q.18. How many months do we have in a year? Name them.

Ans. We have twelve months in a year. January, February, March, April, May, June, July, August, September, October, November and December.

Q.19. How many days do we have in a week? Name them.

Ans . We have seven days in a week. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.

Q. 20. Which fruit is called the king of fruits?

Ans. Mango is the king of fruits.

Q .21. Name the fruit which can keep the doctor away.

Ans. Apple keeps the doctor away.

Q.22. Which vegetable is known as the king of vegetables?

Ans. Brinjal is the king of vegetables.

Q. 23. Name the vegetable which is bitter in taste.

Ans. Bitter gourd is bitter in taste.

Q.24. Which vegetable is sour in taste?

Ans. Lemon is sour in taste.

Q. 25. Which is the tallest animal?

Ans. Giraffe is the tallest animal.

Q.26. Which animal has a pouch in its body to keep inside its baby?

Ans. Kangaroo has a pouch to keep its baby.

Q.27. Which animal is called the ship of the desert?

Ans. Camel is called the ship of the desert.

Q.28. Name the largest bird that cannot fly?

Ans. Ostrich is the largest bird that cannot fly.

Q.29. Which bird can see at night?

Ans. An Owl can see at night.

Q. 30. Which bird can imitate any word we speak?

Ans. Parrot can imitate.

Q.31. Name an insect which lives in a web?

Ans . Spider makes a web to live in.

Q. 32. Name the insects which lives in dirty places?

Ans. House fly and mosquito lives in dirty places.

Q.33. Name the largest water animal?

Ans Blue Whale is the largest water animal.

Q.34. How many legs does an octopus have?

Ans. Octopus have eight legs.

Q.35. In which season do we wear woollen clothes?

Ans. We wear woollen clothes in winter season.

Q.36. Name the things do we use in rainy season?

Ans . We use raincoat, umbrella and gum boots in rainy season.

Q. 37. Name the four seasons?

Ans. Summer, Rainy , Winter and Spring are the four seasons.

Q.38. What do we like to eat and drink in summer season?

Ans. We like to eat ice creams and cold drinks in summer season.

Q.39. How many colours are there in the rainbow?

Ans. There are seven colours in the rainbow. Violet, Indigo, Blue, Green, Yellow, Orange, Red.

Q.40 Why do we wear woollen clothes in winter season?

Ans. We wear woollen clothes in winter to keep ourselves warm and cozy.

Q.41. Name the types of transport.

Ans Air. Transport, water transport and land transport.

Q.42. Which is the fastest means of transport?

Ans. Aeroplane is the fastest means of transport.

Q.43. Which are the slowest means of transport?

Ans Bullock cart and bicycle are the slowest means of transport.

Q. 44. Name any two land, water and air transport.

Ans Land transport- car, bus, jeep, train

Water transport—Ship, boat, cruze

Air transport—aeroplane, helicopter, rocket.

Q.45. How many colours are there in our National Flag? Name them.

Ans. There are three colours in our National Flag. Saffron, white and green.

Q. 45 Name them.

1. National flower—Lotus.

2. National Game—Hockey.

3. National fruit—mango.

4. National tree—Banyan

5. National bird--Peacock .

6. National animal—Tiger.